

Autumn Term 2 – November – December 2024

English

Through our rich texts including; The Queen's Knickers and Queen Victoria's Bathing Machine. We will be writing in a variety of genres to understand how to;

- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Write questions beginning with who, where, when, which and how etc.
- Write expanded noun phrases for description and specification (for example, the blue, butterfly).
- Begin to use commas to separate items in a list.

Maths

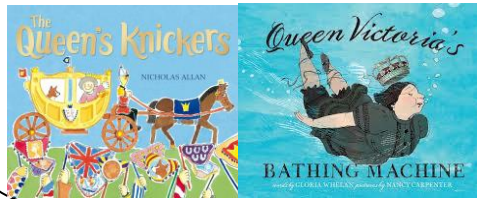
- Using Power Maths to focus on addition and subtraction within 100 and shape.

Science

- Our big question this term is 'Why do we choose materials to do certain jobs?'. We will be identifying and comparing the suitability of a variety of everyday materials.

Hook

- Visit to Osborne House and the 'Queen's Coming' workshop
- Victorian day at school



Year 2 Zephaniah Class

Values

This term the following values will underpin our learning in school (term 2):

- Friendship
- Rule of Law
- Peace

History

I can use phrases and words like: 'before', 'after', 'past', 'present', 'then', and 'now'; in my historical learning.

I can use the words 'past' and 'present' accurately.

I can use a range of appropriate words and phrases to describe the past.

I can explain why Britain has a special history by naming some famous events and some famous people (significance).

I can explain why someone in the past acted in the way they did (cause and consequence).

I can explain what is meant by a parliament. (abstract terminology; connections).

I can recognise that the lives of wealthy people were very different from those of poor people through time. (interpretation; similarities and differences; change and continuity).

Foundation subjects

PE: Invasion Games: Football/Basketball

RE: Advent/Hanukkah Concept

PSHE: Valuing Differences

DT: Festive decoration for an adult at the Hospice.

Music: Performance and Nativity

Computing: Pictograms

As a parent you can: Read with your child daily and encourage them to practise their number facts and read and spell their common exception words. Please encourage them to complete and return home learning on time.

Home learning will be set as and when it links with learning in class and will be on Seesaw.

Please ensure PE kit is worn on PE days: Tuesday and Wednesday of each week.

The newsletter contains a snippet of our weekly learning to help you to discuss your child's work with them.

Miss Harris